

4th Grade

In science students created projects to show what the landforms would look like in real life.

Come and see how Brookville students interpreted how different Native Americans lived.

The 4th graders have been researching the innovations Ohio has made in communication, technology and transportation. Students are identifying the inventions that originated in Ohio. They are also explaining how the innovations of Ohio benefited the United States.



5th Grade

Students created food chains based on a forest ecosystem. Students wrote about what would happen if one of those animals in their food chain was removed.

Students created a food web based on the owl pellets they dissected in class. They also wrote about what would happen if one of those organisms were removed from their food web.

Students read about animals that are endangered around the world. After words, students researched an animal that was endangered in Ohio and created two pages about their animal. The pages were put together to create a class book.

Idiom posters - The students chose an idiom to research. They drew a picture of the literal meaning and the figurative meaning. They also provided the figurative meaning of the idiom and a sentence.

5 paragraph essays - The students worked on each component of a five paragraph essay for several weeks before completing an entire essay on their own. They had to refer back to an article to form an opinion and thesis statement and to support their opinion with evidence.



6th Grade

Come and see a live student performance of a scene from the novel Rules, which was read in class by Mrs. Haydon. Take the opportunity to read student letters written to Cynthia Lord the author of Rules. Also, read the response Cynthia Lord wrote to our 6th grade students.

Also, come see student choice multi-paragraph essays.

Come along and see students present their science PBL that combines the skills of the scientific method and the engineering design model.

Don't forget to see students demonstrating their knowledge about the Ancient civilizations of Mesopotamia, Egypt, India and China.



7th Grade

7th graders studied the legacy of the Greeks and Romans. Their creations, ideas, and inventions still affect our lives in many ways. Then they were asked, "What will your legacy be? What will you achieve that will impact future generations? How will you be remembered?" Students wrote about their future achievements and created artwork commemorating them.

Come along and see students present their science PBL that combines the skills of the scientific method and the engineering design model.

How do we get there from here? This question was the guiding question for this project that started with a discussion and research about careers. From there, the students discovered what path would lead them to a chosen career and researched further. A multitude of Language Art skills were used in the production of the tri-folds, and in an effort to focus on producing and deciphering informational text.



8th Grade

8th graders created pop up books that show interactions between plates at different boundaries around the world.

Come along and see the students travel back in time to the American Revolutionary War. Students created projects about forgotten history.

Come and enjoy past artwork that the Art Club has created.

Don't forget to visit the 8th grade hallway to see how they put the "Art" into "Language Arts" and their connection to the themes of their independent reading and the real world in the "Walls for Change." you will find various student projects that showcase their independent reading and also displayed are students' black-out book pages that communicate the tone of the select passage.



WELCOME TO BROOKVILLE GALLERY NIGHT

2/16/17

4:30-8:00



***Please download a QR
reader from your app
store***

Created by: 8th Grade STEAM Students