



Brookville Schools

Learning Recovery & Extended Learning Plan

District Name:	Brookville Local Schools
Address:	75 June Place Brookville, OH 45309
District Contact:	Stephanie Hinds
District IRN:	048678

	Identifying Academic Needs	Approaches to Address Academic Gap Filling	Identifying Social & Emotional Needs (SEL)	Approaches to Address Social & Emotional Need
2021-2022	<p>Brookville will use multiple forms of assessment to identify students at risk (e.g. NWEA Map, Renaissance learning, State assessment data, ACT, and locally developed assessments).</p> <p>Identify students who are at risk of not meeting graduation requirements (e.g. student success plans, attendance data, graduation points).</p>	<p>Use existing MTSS processes and supports, building intervention teams to support at risk students.</p> <p>Increase cross grade-level communication and prioritization of standards (e.g. Teachers conduct a standards analysis to identify gaps in instruction Share information with building leadership teams, support teams and specialists to address achievement gaps).</p> <p>Identify incoming kindergarten students who may have experienced a disruption in preschool education before the start of the school year (e.g. screen incoming K students and identify students who may benefit from enrichment and or intervention).</p>	<p>Refinement of current Multi-tiered systems of support (MTSS) and referral system to identify SEL needs and create targeted interventions (e.g. multidisciplinary teams who are knowledgeable of SEL supports as well as behavioral supports).</p> <p>Analyze the results of the panorama survey and create action goals.</p> <p>We will continue to use a variety of resources to identify student needs through our refinement of our Strategic plan, CCIP and One Needs Assessment.</p>	<p>Examine partnerships with outside agencies to provide support (e.g Children’s Hospital).</p> <p>Collaborate with ESC for evidence-based prevention programs and prevention education for students. (CATCH My Breath-Vaping, Primed for Life-substance abuse, Your Path-for students impacted by abuse, SOS (signs of suicide), QRP -Suicide training for staff, HOPE Squad).</p> <p>Utilize the Youth and Family Resource Connection.</p> <p>Expand and connect eligible students to the Student Resiliency Program.</p>

		<p>Prioritize Math and Literacy needs including the evaluation of current resources used throughout the district (e.g. Evaluate math and reading/language arts materials and select resources which support student learning and close achievement gaps).</p> <p>Offer support for incoming kindergarten students through the implementation of a literacy night (e.g. materials, games, food, books).</p> <p>Triage plans for Seniors/Credit Recovery Options for high school with a focus on students success plans.</p>		<p>Reinforce a school culture that consistently recognizes and supports the social/emotional needs of students. This should include, but not be limited to crisis support, parent resources/education as well as staff PD centered on SEL topics.</p>
2022-2023	<p>Brookville will use multiple forms of assessment to identify students at risk (e.g. NWEA Map, Renaissance learning, State assessment data, ACT, and locally developed assessments).</p> <p>Identify students who are at risk of not meeting graduation requirements(e.g. student success plans, attendance data, graduation points).</p>	<p>Offer access to higher level math and science courses (e.g. advanced mathematics, physics, CCP, AP)</p> <p>Effective district-wide school-wide/grade level leadership teams focusing on achievement gaps</p> <p>Completion of TESOL endorsement program for paraprofessional.</p> <p>Offer an interactive summer experience for students in grades K-6 designed to reinforce and remediate key math and science concepts (e.g. Camp Invention).</p> <p>Offer support for incoming kindergarten students through finetuning of literacy night (e.g. materials, games, food, books).</p>	<p>Implementation of refined district-wide MTSS tool for identification of SEL needs as well as progress monitoring interventions (e.g. Branching minds, district-wide referral process, screening tools, resource mapping).</p> <p>We will continue to use a variety of resources to identify student needs through our refinement of our Strategic plan, CCIP and One Needs Assessment.</p>	<p>Coordinate and align with relevant partners to support students' social-emotional needs (e.g. ESC, SST, ADAMHS, key health care providers).</p> <p>Continue partnering with the ESC for evidence-based prevention programs and prevention education for students.</p>